



COLLEGE OF EDUCATION
Master of Arts in Education: Teacher as Leader with
Interdisciplinary Early Childhood Education (IECE) Birth-Primary
CURRICULUM CONTRACT

 Last Name First

 Maiden and/or Nickname

 Initial Area of Certification

 ID #

 Email

 Phone

 Advisor Assigned

 Catalog Year

ADMISSION CRITERIA

Student must meet requirements for admission to Master of Arts in Education: Teacher as a Leader. Requirements defined by the appropriate catalog and outlined on the program curriculum contract.

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| <ol style="list-style-type: none"> 1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed 2. Official transcripts from all institutions 3. Graduate Record Examination (waived if undergrad GPA was 3.0 or higher) | <ol style="list-style-type: none"> 4. Copy of acceptable teaching certificate or out of state equivalent 6. Statement of Professional Goals demonstrating applicant's use of critical thinking, communication, creativity, and collaboration 7. Signed Teacher as Leader Admission Agreement 8. Signed Codes of Ethics for Kentucky School Personnel and College of Education |
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CURRICULUM CRITERIA

Individual Competence Development: Zero to six (0-6) hours Any candidate who has never taken courses in the teaching of reading and /or introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required

Specialization: Fifteen (15) semester hours of IECE courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required IECE courses. Additional hours of IECE courses will be required, in addition to Praxis exam required by KYEPSB, to add Interdisciplinary Early Childhood Education certification to teaching certificate.

COURSE REQUIREMENTS

Individual Competence Development

Teaching Students with Exceptionalities _____

Teaching of Reading _____

Professional Core: (15 semester hours required)

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/other</u>
EDG 607 Orientation to MAED Teacher as Leader <i>(Taken in first semester)</i>	0	_____	_____	_____
EDA 602 Leadership in Contemporary Schools <i>(Taken in first semester)</i>	3	_____	_____	_____
EDG 605 Introduction to Educational Research for School Leaders	3	_____	_____	_____
EDG 606 Leadership in a Diverse Society	3	_____	_____	_____
EDG 615 Instructional Design and Curriculum <i>(Teaching placement required, taken within first 15 hours)</i>	3	_____	_____	_____
EDG 689 Applied Action Research I <i>(Requires application by deadline and approval)</i>	1	_____	_____	_____
EDG 690 Applied Action Research II	1	_____	_____	_____
EDG 691 Applied Action Research III <i>(Requires application by deadline and approval; taken within last 6 hours)</i>	.5	_____	_____	_____
EDG 692 Applied Action Research IV	.5	_____	_____	_____

Specialization: Fifteen (15) semester hours, selected from the following courses, in addition to the professional core to complete degree requirements for the Master of Arts in Education: Teacher as Leader. *Any of these courses may be taken and used in the completion of the Master's degree. However, twenty-one (21) semester hours with advisor's prior approval and consisting of the following required and elective courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add Interdisciplinary Early Childhood Education (IECE) Birth-Primary certification. Any substitutions for coursework must be approved by candidate's advisor.*

<u>Course # Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
EDU 552 Infant and Toddler Education and Programming (required)	3			
EDS 551 Assistive Technology in Special Education (required)	3			
EDS 570 Working with Families of Students with Disabilities (required)	3			
EDU 569 Kindergarten Education and Programming (required)	3			
<u>Choose one of the following: (one required)</u>				
EDU 551 Preschool Education and Programming	3			
OR				
EDU 554 Language Development and Emergent Literacy	3			
<u>Choose one of the following: (one required)</u>				
EDU 565 Early Childhood Assessments for Screening	3			
OR				
EDU 566 Ongoing Assessment in Early Childhood Edu.	3			

Elective Courses (3 credit hours)

EDG 663 Behavior Analysis Procedures for Students with Exceptionalities	3			
EDG 664 Procedures and Materials for Remediating Learning and Behavior Disorders	3			
EDU 500 Core Principles in Early Childhood Education	3			
EDU 550 Current Trends in Early Childhood Education	3			
EDU 567 Math & Science Exploration: PreK-3 rd	3			
EDU 568 Administration and Supervision in Early Childhood Educ.	3			
EDS 561 Mental and Orthopedic Disabilities	3			
EDS 562 Early Childhood Special Education Programs	3			
EDS 588 Professional Laboratory Experience	3			

Enrollment in EDS 588 requires completion of certification coursework, valid teacher certificate, and application the semester prior with advisor approval

EXIT CRITERIA:

- Successful completion of selected graduate program and a minimum 3.0 GPA
- Endorsement classes with a minimum 3.0 GPA.
- Signed curriculum contracts for endorsement in IECE and appropriate graduate education program.
- Successful completion of Action Research Project Date of Completion: _____ Passing: _____

PRAXIS TEST:

Mandatory Exam: Praxis II - Interdisciplinary Early Childhood Education (birth-K): Test: 5023 passing score: 166 student score: _____

Optional Exam: The test below is an *option* for certified IECE teachers who would like to be deemed HQ to teach kindergarten

Praxis II - Early Childhood: Content Knowledge: Test: 5025 passing score: 156 student score: _____

* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

Certification: Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive any or all of the following: recommendation for rank change, recommendation for Teacher as Leader endorsement, recommendation to add IECE endorsement.

Approved: _____
Graduate Student Signature Date

Approved: _____
Graduate Advisor Signature Date